

Historical Inquiry (Grade 7/8)

Program Overview: Students will explore the historical inquiry process through the six historical thinking concepts with a focus on primary and secondary sources, perspectives, and bias.

Learning Objectives:

By the end of this program students will be able to:

1. Distinguish between primary and secondary sources
2. List examples of primary and secondary sources for history
3. Analyze artifacts using the historical thinking concepts
4. Identify perspective and bias in historical sources

Components

1. Pre-Activity

- a. What is Archaeology? (Video)
- b. Primary and Secondary Sources (Infographic + Worksheet)
- c. Drawing inferences from “artifacts” (Activity)

2. Live Segment

- a. Primary vs. Secondary Sources
- b. Artifact Exploration
- c. Analyzing Primary Sources
- d. Understanding Bias

3. Post-Activity

- a. Artifact Study (Summative Worksheet)
- b. Historical Interactions and Perspectives (Assignment)

Curriculum Connections

Grade 7

History: New France And British North America, 1713-1800 (A1, A2)

Language: Reading for Meaning (1)

Grade 8

History: Creating Canada, 1850-1890 (A2)

Language: Reading for Meaning (1)

The program includes exploration of Historical Thinking Concepts:

Historical Significance
Cause and Consequence
Continuity and Change
Historical Perspective
