

## **Grade 5/6: Archaeology of a Longhouse**

### **Program Overview:**

Students will explore longhouses and how they were built, and used in the past. This program will focus on building structures, mapping, and the archaeological process.

### **Learning Objectives:**

By the end of this program students will be able to:

1. Describe how Indigenous longhouses were built and used in Ontario
2. Describe how archaeologists investigate the archaeological remains of longhouses
3. Identify the resources accessible to and used by Indigenous Peoples within a farming village prior to 1600 C.E.
4. Describe the layout of a longhouse village
5. Identify different types of force acting on structures like the longhouse
6. Plot archaeological remains of a longhouse on a map

### **Outline:**

#### **1. Pre-Activities**

- a. What is Archaeology? (Video)
- b. Artifacts & Features (Interactive Worksheet)
- c. Exploring the Longhouse (Slideshow and Interactive Tour)
- d. Identifying A Push or Pull (Interactive Worksheet)

#### **2. Live Segment**

- a. Artifact Exploration
- b. What is a Longhouse?
- c. Identifying Force on the Longhouse
- d. Exploring Archaeological Remains of the Longhouse

#### **3. Post-Activities**

- a. Label the Longhouse (Interactive Worksheet)
- b. Summative Longhouse Quiz
- c. Longhouse Craft
- d. Longhouse Plotting Exercise
- e. Internal and External Forces Acting on Structures (Interactive Worksheet)

## Curriculum Connections

### Grade 5

**Science:** Understanding Structures And Mechanisms Forces Acting on Structures And Mechanisms (1,2,3)

**Mathematics:** Spatial Sense (E1, E2)

**Social Studies:** Heritage And Identity: Interactions of Indigenous Peoples And Europeans Prior to 1713, In What Would Eventually Become Canada (A2)

### Grade 6

**Social Studies:** Heritage and Identity: Communications in Canada, Past and Present (A1, A2, A3)

**Mathematics:** Spatial Sense (E1,E2)

**Science:** Understanding Life Systems: Biodiversity (1)