

Historical Inquiry Process Grades 5-8

OVERVIEW

Students will explore the Historical Inquiry Process through the six historical thinking concepts with a focus on primary and secondary sources, perspectives, and bias. The program is adjusted for each grade curriculum.

COMPONENTS

1. **Pre-activity**
 - a. A primary vs. a secondary source
 - b. Gathering information and asking questions
2. **Live Segment**
 - a. Primary Source reading activity
 - b. Creating and evaluating a secondary source
3. **Post-Activity**
 - a. Summative worksheet
 - b. Grade curriculum specific research project

Learning Objectives:

- Distinguish between primary and secondary sources
- List examples of primary and secondary sources for history.
- Create and evaluate a secondary source.
- Analyze artifacts using case studies.
- Identify perspective and bias in historical sources.

Curriculum Connections:

Grade 5

Social Studies: Heritage And Identity: Interactions Of Indigenous Peoples And Europeans Prior To 1713, In What Would Eventually Become Canada (A1, A2, A3)

Grade 6

Social Studies: Heritage And Identity: Communities In Canada, Past And Present (A1, A2, A3)

Grade 7

History: New France And British North America, 1713–1800 (A1, A2)

Grade 8

History: Creating Canada, 1850–1890 (A1, A2)

Plus overall exploration of Historical Thinking Concepts.