



First Day Archaeologist!

Mary always wanted to be an archaeologist. She loved _____ and learning
(School Subject)

about _____ through all the _____ they left behind. Now she was getting the
(Noun) (Noun)

chance to _____ and _____ on a real archaeological site.
(Verb) (Verb)

Mary put on her _____ pants and _____ sleeves to protect her legs and arms
(Adjective) (Adjective)

from ticks and _____. She put on a _____ hat to protect her from
(Noun) (Adjective)

the sun's _____ rays, she put on _____ work boots so she wouldn't hurt her
(Adjective) (Adjective)

_____ with any of the sharp _____ or pointy _____ on the site.
(Body part) (Plural Noun) (Plural Noun)

Lastly, she pulled on a bright _____ safety-_____ to keep her safe.
(Adjective) (Article of Clothing)

Picking up a _____ trowel, Mary packed it neatly in her _____ where she had
(Adjective) (Noun)

already packed some string, _____, _____, and a tape measure. Then she
(Noun) (Noun)

picked up her rainbow _____ and headed out the _____ for her first
(Noun) (Part of a house)

excavation.

READ ME LAST!

First Day Archaeologist!

Mary had always wanted to be an archaeologist. She loved history and learning about people through all the artifacts they left behind. And now she was getting the chance to excavate and dig on a real archaeological site.

Mary put on her long pants and long sleeves to protect her legs and arms from ticks and poison Ivy. She put on a wide-brimmed hat to protect her from the sun's hot rays, she put on heavy work boots so she wouldn't hurt her feet with any of the sharp shovels or pointy pickaxes on the site. Lastly, she pulled on a bright orange safety vest to keep her safe.

Picking up a pointy trowel she packed it neatly in her bag where she had already packed some string, paper, pencils, and a tape measure. Then she picked up her rainbow lunch box and headed out the door for her first excavation.