

# Exploring the Harvest

*Grades 1-4, Available Year Round*

## OVERVIEW & PURPOSE

This interactive hands-on program will explore community and agriculture in early Ontario with a special focus on the importance of maize, beans and squash, as well as other resources and the environment.

## COMPONENTS

1. Maize, Beans, and Squash art activity
2. Planting
3. Harvest/Grade focused scavenger hunt
4. Traditional Games
5. Pottery Making
6. Gr. 1-3 gallery discussion/artifacts
7. Early Settlers in Ontario

## SAMPLE SCHEDULE

**For a 4 hour - Full Day version:**

Time:	Activity:
10:00	Grade-specific <b>gallery discussion</b> (Incorporated in all programs this component will be tailored to the grade as well as the focus of the chosen program and introduces students to Ontario's Indigenous people as well as the plants, animals and other resources available over time.
10:30	<b>Artifacts</b> - Includes an introduction to archaeology and how it works.
11:00	<b>Early Settlers in Ontario</b> - an interactive activity that explores some of the early interactions between Indigenous Peoples and European Settlers with a focus on Indigenous inventions and resources adopted by the Settlers.

11:30	Lunch
12:00	<b>Maize, Beans, and squash</b> art activity explores the relationship between this important crop cultivated by Indigenous Peoples in the Great Lakes Region. Student plant their own bean plants to take home.
12:30	<b>Traditional Games:</b> Lacrosse, Double Ball, Indoor Indigenous Games, and a Maize, Beans, and Squash game.
1:00	<b>Pottery Making</b> - Craft
1:30 - 2:00	Harvest/Grade focused <b>scavenger hunt</b> - designed to complement the day's program and grade curriculums (SS, ST, and Math).

(For a 2 hour - Half Day program teachers can choose 4 of the above components. If combining classes, please choose the same components).

## CURRICULUM CONNECTIONS

**Grade 1: Science** - Understanding life systems needs and characteristics of living things

**Grade 1: Math** - Geometry and spatial sense

**Grade 1: Math** -Patterning and algebra

**Grade 2: Science** - Understanding Matter and Energy

**Grade 2: Math** - Geometry and spatial sense

**Grade 2: Math** - Patterning and algebra

**Grade 2: Social Studies** - Heritage and Identity: changing family and community traditions

**Grade 2: Social Studies** - People and environments: global communities

**Grade 3: Science** - Understanding Earth and Space systems: soils in the environment

**Grade 3: Math** - Patterning and algebra

**Grade 3: Social Studies** - Heritage and Identity: Communities in Canada, 1780-1850

**Grade 3: Social Studies** - People and Environments: living and working in Ontario

**Grade 4: Science** - Understanding Earth and Space systems

**Grade 4: Social Studies** - Heritage and Identity: early societies, 3000 BCE - 1500 CE

**Grade 4: Social Studies** - Ways of life relationships with the environment

**Grade 4: Social Studies** - Characteristics of early societies