

## Words within Words

Grade Level	Grades 1-3	Duration	30 minutes
Overall Goals of the Lesson	Students will become archaeologists in this fun activity where they must spell out new words using the letters in the words EXCAVATION and ARCHAEOLOGY.		
The Ontario Curriculum 2006 Language Grades 1 to 8	<b>Overall Expectations</b>		
	<p>Grade 1  <b>Reading 3.</b> Use knowledge of words and cueing systems to read fluently.</p> <p>Grade 1  <b>Writing 1.</b> Generate, gather, and organize ideas and information to write for an intended purpose and audience.</p> <p>Grade 2  <b>Reading 1.</b> Read and demonstrate an understanding of a variety of literary, graphic, and informational texts, using a range of strategies to construct meaning.  <b>Reading 2.</b> Recognize a variety of text forms, text features, and stylistic elements and demonstrate understanding of how they help communicate meaning.  <b>Reading 3.</b> Use knowledge of words and cueing systems to read fluently.</p> <p>Grade 3  <b>Reading 1.</b> Read and demonstrate an understanding of a variety of literary, graphic, and informational texts, using a range of strategies to construct meaning.  <b>Reading 2.</b> Recognize a variety of text forms, text features, and stylistic elements and demonstrate understanding of how they help communicate meaning.  <b>Reading 3.</b> Use knowledge of words and cueing systems to read fluently.</p>		
Required Materials	<ul style="list-style-type: none"> <li>• Words within Words – Excavation – PowerPoint</li> <li>• Words within Words – Excavation – Student Handout</li> <li>• Words within Words – Excavation – Teacher Handout</li> <li>• Words within Words – Archaeology – PowerPoint</li> <li>• Words within Words – Archaeology – Student Handout</li> <li>• Words within Words – Archaeology – Teacher Handout</li> </ul>		
Prerequisites	Teachers can do this fun activity with their students both before and after they participate in MOA’s educational programs.		

Main Activity	<ol style="list-style-type: none"> <li>1. The teacher will hand each student a worksheet. In this activity students will be challenged to create new words using the letters from the words EXCAVATION and ARCHAEOLOGY.</li> <li>2. Students are encouraged to cut out the letters at the bottom of the handout so that they can rearrange the letters on their desk (much like Scrabble pieces).</li> <li>3. Once the class has completed their worksheet the class will take up the answers using the PowerPoint presentations.</li> </ol>
Follow up Lessons and Activities	The teacher may ask the students if the letters in each word can be used to make new words that were not included on their worksheet.

## Words in Words

All of the answers can be spelt using the letters in the word **ARCHAEOLOGY**.

*Have fun excavating the word archaeology!*

# ARCHAEOLOGY

Ex. Yoga is a workout with lots of stretching on a mat. **ARCHAEOLOGY**

1. Your pet dog might sleep in a cage.



2. You do not eat the core of an apple.



3. Spiderman is an example of a comic book hero.



4. You arrived somewhere early if you are the first person.



5. The Queen of England is a member of the royal family.

6. "Reach for the stars!"



7. A baker puts a layer of icing on top of a cake.



8. An elephant is a very large animal.



9. Pottery is made from clay.

10. "Happy New Year!"



A R C H A E

O L O G Y

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# ARCHAEOLOGY

Ex. Yoga is a workout with lots of stretching on a mat. ARCHAEOLOGY

1. Your pet dog might sleep in a \_\_\_\_\_.



2. You do not eat the \_\_\_\_\_ of an apple.



3. Spiderman is an example of a comic book \_\_\_\_\_.



4. You arrived somewhere \_\_\_\_\_ if you are the first person.

5. The Queen of England is a member of the \_\_\_\_\_ family.



6. "\_\_\_\_\_ for the stars!"



7. A baker puts a \_\_\_\_\_ of icing on top of a cake.



8. An elephant is a very \_\_\_\_\_ animal.



9. Pottery is made from \_\_\_\_\_.

10. "Happy New \_\_\_\_\_!"



A R C H A E

O L O G Y