

## Past and Present

Grade Level	Grades 1-3	Duration	20 minutes
Overall Goals of the Lesson	Students will be introduced to the idea of an artifact as a manmade object that is used by humans, and how artifacts evolve and change shape over time.		
The Ontario Curriculum 2013 Social Studies Grades 1 to 6	Overall Expectations		
	<p>Grade 1 – Strand A <b>A1. Application:</b> Describe some of the ways in which people’s roles, relationships, and responsibilities relate to who they are and what their situation is, and how and why changes in circumstances might affect people’s roles, relationships, and responsibilities as well as their sense of self.</p> <p>Grade 2 – Strand A <b>A1. Application:</b> Compare significant traditions and celebrations among diverse groups and at different times, and identify some of the reasons for changes in these traditions/celebrations.</p> <p>Grade 2 – Strand B <b>B1. Application:</b> Describe some similarities and differences in the ways in which people in two or more communities in different parts of the world meet their needs and have adapted to the location, climate, and physical features of their regions.</p> <p>Grade 3 – Strand A <b>A1. Application:</b> Compare ways of life among some specific groups in Canada around the beginning of the nineteenth century, and describe some of the changes between that era and the present day.</p>		
Required Materials	<ul style="list-style-type: none"> <li>• Past and Present – Student Handout</li> <li>• Past and Present – Teacher Handout</li> </ul>		
Prerequisites	Teachers can do this fun activity with their students both before or after they participate in MOA’s educational programs.		

Main Activity	<ol style="list-style-type: none"> <li>1. The teacher will hand each student a worksheet. In this activity students will be challenged to connect the past artifact to a newer version of that artifact.</li> <li>2. Once the class has completed their worksheet the class will take up the answers using the PowerPoint.</li> </ol>
Follow up Lessons and Activities	The teacher may ask the students if they can brainstorm and compile a class list of more examples of artifacts from the past and objects we use today.

# Can you connect the Past to the Present?

Past	Present
	
	
	
	
 <i>Kyle Suzanne 2010</i>	



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Past	Present
	
	
	
	
 <p data-bbox="548 1766 630 1791"><i>Kytle Suzanne 4/16/10</i></p>	

